Education and Graduate Students Committee


Mission:

The Committee on Education and Graduate Students assists students of mammalogy in making informed career choices, improving their scientific expertise, and helping them find funding for research and employment in the discipline. To those ends, the committee prepares and distributes brochures, holds periodic workshops, provides evaluations of student presentations at the Annual Meeting, and conducts various mentoring/networking activities.

Information Items:

(1) Evaluation of both poster and oral student presentations will again be an important activity organized by the E&GS Committee at the 2016 Annual Meeting in Minneapolis, MN. This year, we have 174 student presenters (at the time of this report it is unknown how many have requested evaluations) and 55 ASM members have volunteered to help evaluate poster and oral presentations. Evaluators will again have the option of submitting evaluations electronically or on paper. Electronic submissions greatly speeded up the process of sorting and returning evaluations to our students after the three previous meetings.

(2) This year, the E&GS Committee has put together a Student Workshop to be presented Saturday, 25 June, 5:30-7:00 pm immediately preceding the student social, rather than on the day prior to the Annual Meeting. The workshop is entitled: How to be a good peer-reviewer: what editors and authors need from you, and 102 students are currently registered for the workshop. This may be the largest number of students registering for a workshop, which we contribute to two factors: the shift in day and the topic. By holding the workshop during the conference students are not burdened with the cost of an additional night of lodging. Clearly this topic contains content that students do not have much access to elsewhere and they have a high desire to learn. Thanks to Melissa Merrick for spearheading and continuing to develop this workshop! Next year’s Student Workshop for the Idaho meeting has been proposed, and is titled, “How to Write a Successful NSF Doctoral Dissertation Improvement Grant”

(3) The “Meal with a Mammalogist” Program remains a popular program among the students. Both students and the Mammalogists they share a meal with seem to get a lot out of the interaction. We would like to thank the Mammalogists who participated in the program in Jacksonville 2015: Holly Edwards, Jake Esseltstyn, Jake Goheen, Ed Heske, Enrique Lessa, Susan Loeb, Karen Mabry, Laura McLellan, Rodrigo Medellín, Karen Munroe, Vanessa Quinn, David Reed, Kevin Rowe, Steve Sheffield, Angelo Soto-Centeno, Paul Stapp, Dirk Van Vuren, Don Wilson, Pat Zollner. We look forward to another exciting schedule in Minneapolis.

(4) We will continue the Meeting Mentors Program at the Minneapolis meeting in 2016. During the Student Social at the beginning of the Annual Meeting, regular members and students that
have attended previous ASM meetings formally meet and visit with small groups of students. The Mentors are given badges to wear on their name tags, identifying them as Mentors throughout the remainder of the Annual Meeting. Mentors can answer questions and facilitate introductions between students and people that the student would like to meet. Many Mentors related that students came to them with questions, or just to visit, during the remainder of the Annual Meeting.

**Action Items:** None.

**Respectfully submitted,**
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